



## **PERSONAL, SOCIAL AND HEALTH EDUCATION POLICY incorporating SOCIAL, MORAL AND CULTURAL DEVELOPMENT AND CITIZENSHIP**

FOR CHEDDAR, DRAYCOTT & RODNEY STOKE C OF E AND SHIPHAM C OF E FIRST SCHOOLS

### **INTRODUCTION**

Each school is committed to the education of the whole person and in the uniqueness and potential of each individual. We aim to provide a rich learning environment which contributes to the development of children's awareness and understanding of themselves, other people and the world around them.

PSHE and Citizenship enables children to become healthy, independent and responsible members of society. Pupils are encouraged to play a positive role in contributing to the life of the school and the wider community. They experience the process of democracy in school through the school council. They learn about rights and responsibilities and to appreciate what it means to be a positive member of a diverse multicultural society.

### **AIMS AND PURPOSE**

#### **PERSONAL, SOCIAL AND HEALTH EDUCATION AND CITIZENSHIP**

1. To know and understand what constitutes a healthy lifestyle
2. To be aware of safety issues
3. To understand what makes for good relationships with others
4. To have respect for the views and feelings of others
5. To be independent and responsible members of the school community
6. To develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
7. To develop good relationships with other members of the school and the wider community
8. To develop an understanding of the multicultural nature of the UK
9. To start to understand that they are part of the global community
10. To appreciate what it means to be a positive member of a diverse multicultural society.

#### **SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

##### **1. SPIRITUAL DEVELOPMENT**

- To develop a sense of wonder and mystery and the ability to respond to times of stillness and reflection
- To develop curiosity, imagination and creativity so that children learn to explore values, attitudes and beliefs and consider some of the deeper questions of life beyond the purely material
- To develop a sense of self-esteem and of respect for others and their differences
- To encourage the ability to forgive and accept forgiveness
- To develop in children the spiritual awareness which might grow into a religious faith

## **2. MORAL DEVELOPMENT**

- To develop an understanding of right and wrong, and of rights and responsibilities.
- To show and experience care and consideration for others
- To appreciate the value of honesty, fairness, trust and self-discipline

## **3. SOCIAL DEVELOPMENT**

- To develop the ability to make friends and work and play with others.
- To develop the social skills of co-operation, teamwork, initiative and leadership
- To develop a sense of responsibility and caring as a member of a community within the context of the school, and also in the family, the village, nationally and further afield

## **4. CULTURAL DEVELOPMENT**

- To develop understanding of different cultures, beliefs, achievements and ways of life, including awareness of their own cultural and Christian heritage
- To develop enquiring minds, enjoyment of diversity and difference
- To develop an appreciation of beauty in all its many, varied forms

## **ORGANISATION**

The PSHE and Citizenship curriculum has four strands which can be taught mainly through other subjects, particularly RE, PE, Science and Geography:

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active life as citizens
- Developing a healthy safer lifestyle
- Developing relationships and respecting the difference between people
- Coverage of the PSHE and citizenship objectives is monitored to ensure continuity and progression.
- PSHE and Citizenship skills are also developed through Circle Time, Collective Worship and through the ethos of the school and its activities
- It is recognised that some flexibility is needed so that themes can be addressed as they arise

The school's commitment to Spiritual, Moral, Social and Cultural Development will be shown through:

- Collective Worship
- RE
- Circle Time
- PSHE and Citizenship
- The example of adults in the school community
- Links with parents and with the wider community
- Links the church, including displays of children's work in the church
- Opportunities will be found in all areas of the curriculum and every aspect of school life
- Unexpected opportunities will be embraced whenever possible

## **MONITORING, EVALUATION AND REVIEW**

This policy will be reviewed every three years.

Date Reviewed July 2014

Date to be reviewed July 2017