

Shipham Church of England First School Profile

Published 18 April 2007



Shipham Church of England First School

Turnpike Road

Winscombe, Somerset, BS25 1TX

Telephone: 01934 843485

Children's Service Authority:	Somerset
Age range:	5-9
Number of pupils:	65
Head teacher:	Mrs Antonia Gwynn
Chair of governors:	Mr Alasdair Hotston Moore

What have been our successes this year?

The school was awarded the Basic Skills Quality Mark for ensuring good progress in literacy and numeracy for all children. The school also gained Healthy Schools Status by meeting criteria which support the school community's physical and emotional well-being. This has included daily Wake and Shake sessions, Huff and Puff equipment in the playground and increased provision of PE through Somerset Activities and Sports Partnership.

Children have visited Longleat, Bristol Zoo, Bristol Synagogue and Wells Cathedral. Our MP, David Heathcote-Amery visited and Peter, Bishop of Bath and Wells looked around the school and led a special service to renew the links between the school, the village and church.

This year we have been able to offer instrumental tuition in violin, piano and recorder.

In March we undertook a whole-school consultation about the aims and priorities of the school. Governors, parents, staff and children all took part and the ideas generated were incorporated into the School Improvement Plan. The exercise also produced a new Mission Statement for the school: Creating a safe and happy environment where each child can grow academically, socially, spiritually and emotionally.

What are we trying to improve?

The priorities for 2006-2007 are:

- Raising achievement in writing
 - Further developing the teaching and learning of phonics
 - Developing the teaching of French at Key Stage Two· Working towards the Challenge Award which recognises provision for Able, Gifted and Talented pupils
 - Raising achievement in Maths, particularly at Key Stage Two
 - Continuing to develop as a Healthy School
 - Developing more whole-school creative and cross-curricular projects
 - Starting work towards the Artsmark Award
-

How have our results changed over time?

With small year groups year-on-year comparisons of results are not useful. One child may be 12% in the data, so there can be huge swings from year to year. We look more at the progress made by individual children.

Year 2

- Results continue to be above national averages though there was a dip from 2005, particularly at Level 3 and in maths.
- Science results improved (69% Level 3).
- Average Point Score in 2006 is 17 (2005 = 17.5).
- Average progress was 4.1 points (expected = 3 points).

Year 3

- Results improved on 2005, particularly at higher levels.
- Average Point Score is 20.5 (2005 = 19.1).
- Average progress was 3.1 points, with particularly good progress in reading.

Year 4

- Results generally higher than 2005, except in maths.
- Average Point Score for this cohort is 21.9 (2005 = 21.1).
- Average progress was 2.8 points with both reading and writing making above 3 points progress.

Foundation Stage

- Average score at the end of the Foundation Stage is higher than 2005 though the range is very wide: 77 - 117 (the maximum possible score is 117).
- Progress is good, particularly in Disposition and Attitudes, Physical Development and Creative Development.

How are we making sure we are meeting the learning needs of individual pupils?

During 2005-2006 we have been continuing to develop methods of day-to-day assessment to enable us to identify more clearly the needs of individual pupils. This year some pupils identified as in need of further challenge had the opportunity to follow a research project of their own and have taken part in Cheddar Valley enrichment activities.. Other pupils took part in support programmes in reading; numeracy; and speaking and listening skills. We continue to increase the range of teaching styles to meet the different learning styles of pupils, particularly through the use of computer technology. Children have become increasingly involved in their own learning and are more aware of what they are learning, how well they are doing and what they need to do next. They know their own targets in literacy and numeracy.

We also meet the needs of individual pupils by offering a wide range of curriculum opportunities both within lessons and by making use of visits and visitors.

Teaching and Special Need Support staff have again made a huge contribution this year and have helped us provide support on an individual or small group basis in many curriculum areas.

How do we make sure our pupils are healthy, safe and well-supported?

This year we have continued to promote healthy, safe lifestyles. There are daily wake and shake exercises, PE sessions with a tutor from Somerset Activity and Sports Partnership and Huff and Puff activities. Children also participate in swimming and outdoor activity events. Sedgemoor Sports Partnership also supports events.

There have been after-school sessions in healthy food preparation, safe cycling and football.

A resource pack called 'Social and Emotional Aspects of Learning' now supports our PSHE curriculum and all children have regular and frequent opportunities to talk about any concerns and learn how to deal with social situations. This is done through Circle Time, Assembly and PSHE sessions. All staff are concerned with the pastoral care of all children and a pupils' questionnaire showed that all children felt safe and secure in school.

The School Council raises issues which are then discussed by staff and dealt with.

The school continues to participate in the Fruit Scheme and to encourage frequent water breaks.

Our absence rate is low and all children are able to take part in physical exercise without difficulty.

What activities are available to pupils?

AUTUMN TERM

- Harvest Festival in the Church
- Raising money for Barnardo's
- Visit from local MP
- Visit to Coldharbour Mill
- Storyteller

SPRING TERM

- Focus week on The Snail by Matisse
- Visit to Bristol Synagogue
- Visit from Bishop of Bath and Wells

SUMMER TERM

- Visit to Longleat
 - Maths Focus Week
 - Concert by school's instrumentalists
 - Outdoor Activity Days
 - Cheddar Valley Music Event
 - Whole school walk and picnic
-
-

How are we working with parents and the community?

Parent support and participation is very high and parents helped in classrooms and with events, as well as working at home on reading and spelling. Friends of Shipham School supported us financially and arranged very enjoyable and successful events.

We held a consultation with parents, children, staff and governors which resulted in a new Mission Statement.

The school took part in activities with the local community, including singing for Save the Children lunches; inviting members of the village community to Christian Aid lunch at school; and taking part in church services. There was a special service in March to renew the links between the school, village and church communities which was attended by the Bishop of Bath and Wells.

There were also activities to support a range of local, UK and overseas charities, including Barnardo's, Save the Children, Lepra, Christian Aid and Children Cancer Care.

What have pupils told us about the school, and what have we done as a result?

We consult the pupils through:

- informal discussions to consider classroom routines and behaviour.
- School Council meetings regularly to discuss whole-school issues eg lunchtime, playground equipment. Any outcomes are reported to all children and circulated to all staff.
- A survey is carried out annually.
- The responses told us that most pupils of all ages: like being at school; find lessons interesting and fun; find out new things; feel they have to work hard; feel safe at school; learn how to eat healthily and stay fit; and think that adults in school are kind and fair.

- This year we involved pupils in a wide consultation about what they liked about school and what they would like to change. Their responses were overwhelmingly positive and mentioned particularly the fun they had and the kindness of the adults.
- There was a request for more outdoor activity and PE. This was put into the School Development Plan and is being worked on.

What do our pupils do after leaving this school?

Six out of the seven Y4 pupils went on to Fairlands Middle School. One transferred to Hugh Sexey Middle School.

What have we done in response to Ofsted?

The last Ofsted inspection was in 2001. All the issues highlighted for action in the report have been addressed and are no longer relevant.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01934 843485

Our website
