

BEHAVIOUR AND DISCIPLINE AT SHIPHAM CHURCH OF ENGLAND FIRST SCHOOL

The school's Behaviour and Discipline Policy is regularly reviewed and monitored by the Governors. Set out below are some extracts from the policy. Please ask at the Office if you would like a copy of it in full.

At Shipham Church of England First School we work to achieve an atmosphere in which everyone cares for each other. It is important that every child in school feels secure and cared for, in surroundings that are calm and ordered, so that effective teaching and learning can take place.

Clarity, consistency and communication are keys to creating and maintaining this ethos.

CLARITY

Children need to be clear about

- how they are expected to behave
- the rewards they can expect if they follow the rules
- what consequences will follow if they choose to break the rules
- why others are being rewarded or punished or treated differently
- their own responsibility to make choices about their behaviour
- the new start they can choose to make at any time

CONSISTENCY

Children need to be aware

- that adults in the school will always set an example of courtesy, respect and care
- that actions which are deliberate violations of a rule will always be followed up
- that good behaviour will be praised and rewarded
- that parents and school are working together

COMMUNICATION

School staff, parents, all adults in the school and children should

- understand and support the expectations and strategies in this policy
- discuss and keep fresh the rules and the implications of choosing to violate them
- communicate any concerns at an early stage so that any problems can be resolved quickly

REWARDS

Children are encouraged to behave appropriately through recognition, praise and rewards. These include:

- Golden Time each week for all children who have followed the rules
- Smiles and verbal praise
- Telling another adult about good behaviour or work
- Comments/smiley/stickers on work
- Stickers on card for eg effort, courtesy, achievement
- 10 stickers = visit to Headteacher and dip in bran tub
- Reward tokens
- Certificates from Teachers, Classroom Assistants, Lunchtime Supervisors
- Note to parents
- Star of the Week Certificates

SANCTIONS

When children choose to behave in an unacceptable way it will be made clear to them in what way their behaviour is wrong and how they can change it in the future. Sanctions include:

- Facial and verbal reprimand
- Reminder of the desired behaviour by acknowledging good behaviour in others
- Quiet reminder of the expectations of the Golden Rules
- Warning followed by clear description of expected behaviour
- Loss of Golden Time with another clear description of the reason
- Sending out of the room
- Verbal/written report to parents
- Discussions with other teacher or Headteacher, devising a programme to encourage change of behaviour.
- Particular consequences and strategies are evoked in cases of severe behaviour, including bullying (Appendix C of the Behaviour and Discipline Policy).

September 2009