

SHIPHAM C OF E FIRST SCHOOL  
ACCESSIBILITY PLAN

IMPROVEMENTS TO THE PHYSICAL ENVIRONMENT				
	TARGETS	STRATEGIES	TIMEFRAME	DATE ACHIEVED
SHORT TERM	Accessibility to building for pupils and others in wheelchairs	Install slope from drive to the pavement by front entrance	As part of building project, Summer 2005	<i>Spring 2005</i>
	Keep pathways clear around school	Remove wind barriers outside Class 1	Summer 2005	<i>Summer 2006</i>
	Redecorate classrooms and hall considering needs of visually impaired	Ensure that door frames are marked out from walls	Summer 2004 and on going	<i>Summer 2004 (classrooms) 2006 (hall)</i>
	Create safe and easily accessible play area outside Class 1	Remove steps and replace with ramp	Summer 2004	<i>Sept 2004</i>
	Install disabled toilet and medical room	Carry out necessary structural work as part of building project	Spring 2005	<i>Spring 2005</i>

MEDIUM TERM	Make pathways safer for visually impaired and wheelchair users	Replace broken paving Replace seat	Summer 2007 As part of building project Phase 2	
LONG TERM	Complete facilities in disabled toilet	Install toilet		

**INCREASING ACCESS TO THE CURRICULUM AND IMPROVING THE DELIVERY OF INFORMATION TO DISABLED PUPILS**

Ensure access to the full curriculum for all children based on audit	<u>Teaching and Learning:</u> Ensure that all staff have the necessary skills and knowledge to support disabled pupils, including ICT; alternative forms of communication; resources eg numicon
	<u>Visits:</u> Keep a record of accessible venues, any barriers they may have and the reasonable adjustments required
	<u>Behaviour:</u> Ensure that midday supervisors are aware of and trained in behaviour management strategies which meet the needs of all children. Include specific reference to bullying aimed at disabled people in Behaviour Policy.
	<u>Health and Safety:</u> Ensure policy identifies hazards for disabled people eg strobe lighting
	<u>Clubs:</u> Ensure that all lunchtime and after-school activities are accessible for all pupils
	<u>Curriculum:</u> Ensure that some part of curriculum each year raises disability equality issues eg through PSHE, Assemblies

January 2008      To be reviewed every 3 years